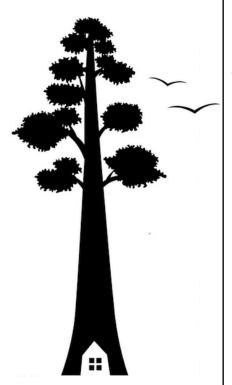
# Sequoia Village Schoolhouse 2023 Social Skill Groups Registration Form



#### **SESSION PATES + COST**

Winter Session: January 10th - March 30th 2023 Spring Session: April 4th - May 24th 2023

#### **Petails**

Winter session runs 12 weeks \$1,800 Spring sessions runs 8 weeks \$1,200

Commitment to entire session is required Groups meet Tuesday, Wednesday or Thursday 3:30-5:00pm

Groups are limited to 6 students each session

Thank you for choosing Sequoia Village Schoolhouse!

We are so excited to provide an intensive social skill program focusing on social language and friendship building skills. Our programs focus on the unique language needs of each student and provides multiple opportunities to reinforce communication in conversation and play. Daily practice skills include turn taking, eye contact, reciprocal conversation, complimenting & commenting, coping strategies & more! Space is very limited in this unique program and we are eager to create a group of students with complementary skills.

We will follow up with an invoice and any additional questions after receiving your registration.

Thank you!

#### **Identifying and Family Information**

| Child's Name:                      |               |         |
|------------------------------------|---------------|---------|
| Birthday:                          | Age:          | Gender: |
| Parent/Guardian:                   |               |         |
| Relationship to Child:             | _ Cell Phone: |         |
| Email Address:                     |               |         |
| Address:                           |               |         |
| Parent/Guardian 2:                 |               |         |
| Relationship to Child:             | _Cell Phone:  |         |
| Email Address:                     |               |         |
| Address:                           |               |         |
| Pediatrician:                      |               |         |
| Pediatrician Phone:                |               |         |
| School Name:                       |               | Grade:  |
| Teacher Name:                      |               |         |
| Teacher Email:                     |               |         |
| Does your child receive special ed |               |         |
| specify:                           |               |         |
| Do we have permission to commu     |               |         |

### Family History

| Is your child currently being treated by any of the following?                        |                                   |  |  |  |
|---|-----------------------------------|--|--|--|
| Please check all that apply:  |                                   |  |  |  |
|   |                                   |  |  |  |
| □ Occupational Therapist □ Physical Therapist □ Neurologist □ Developmental Therapist |                                   |  |  |  |
| □ Speech and Language Pathologist □ Psychologist □ Other:                             |                                   |  |  |  |
|   |                                   |  |  |  |
| Is there anything else we should know ab  | out your child's medical history? |  |  |  |
| □ Yes □ No If yes, please explain:  |                                   |  |  |  |
|   |                                   |  |  |  |
|   |                                   |  |  |  |
|   |                                   |  |  |  |
| Developmental History   |                                   |  |  |  |
| Does Your Child:<br>Walk:   | □ Yes □ No                        |  |  |  |
| Feed self:  | □ Yes □ No                        |  |  |  |
| Dress self:   | □ Yes □ No                        |  |  |  |
| Grasped crayon/pencil:  | $\square$ Yes $\square$ No        |  |  |  |
| Complete toileting independently:   | □ Yes □ No                        |  |  |  |
| Have difficulty sleeping  | $\square$ Yes $\square$ No        |  |  |  |
| Have difficulty feeding   | □ Yes □ No                        |  |  |  |
| Have picky eating habits  | □ Yes □ No                        |  |  |  |

## Speech and Language History

| What are your concerns regarding your child's speech and/or language                          |
|---|
| development?  |
|   |
|   |
|   |
| Has your child ever received a speech/language evaluation? $\square$<br>Yes $\square$<br>No   |
| Date  |
| Has your child received speech/language therapy previously? $\square$ Yes $\square$ No If yes |
| please describe when, where, and for how long?  |
|   |
| How does your child communicate? Please check all that apply:                                 |
| $\Box$ Gestures/Body Language $\Box$ Sounds $\Box$ Single Words                               |
| □ Short Phrases □ Sentences 2-4 words □ Sentences over 4 words                                |
| □ Other:  |
| Is your child aware of, or frustrated by, any speech/language difficulties?                   |

#### Does your child: Repeat sounds, words, or phrases? $\square$ Yes $\square$ No Point to common objects upon request? $\square$ Yes $\square$ No Greet people using words? $\square$ Yes $\square$ No Ask questions? $\square$ Yes $\square$ No Follow simple directions (i.e. "Shut the door", "Get your shoes") $\square$ Yes $\square$ No Respond to yes/no questions? $\square$ Yes $\square$ No Respond correctly to who/what/where/when/why questions? $\square$ Yes $\square$ No Enjoy playing with toys? $\square$ Yes $\square$ No Enjoy playing with peers? $\square$ Yes $\square$ No **Behavioral Characteristics:** Check all boxes that apply. $\Box$ cooperative $\Box$ poor eye contact □ easily distracted/short attention □ attentive □ willing to try new activities $\Box$ aggressive □ separation difficulties □ outgoing □ easily frustrated □ withdrawn □ impulsive □ inappropriate behavior □ self-abusive behavior $\square$ restless $\Box$ friendly $\Box$ active

□ elopement (running away)

| We would like to sign up for:   |
|---|
| Check all boxes that apply.   |
| □ Winter Session (January 10th- March 30th) □ Spring Session (April 4th - May 24th) |
| □ Tuesday □ Wednesday □ Thursday  |
| Personal Response   |
| What about our social groups best matches the needs of your child?                  |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
| What are your hopes for your child's experience with our social groups?             |
|   |
|   |
|   |
|   |

| What are your child's interests and skills?                                   |  |  |
|---|--|--|
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
| What information about your child should we know for them to be successful in |  |  |
| our social groups?  |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
| Additional Comments:  |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |